

# FY17 & Beyond Benchmark Overview

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September 26, 2016



# AGENDA

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- 11:15-11:30am Assessment Changes
- 11:30-12pm Overview of New Benchmarks
- 12-12:15pm BREAK- grab lunch
- 12:15-12:25pm Review New Guidance
- 12:25-12:45pm Assessment Match-up Game
- 12:45-1pm Questions & Next Steps

# Overview

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- **All reporting is on target children unless otherwise indicated.**

Changes:

- FY17 we will begin collecting basic demographics /profiles on all children 0-5 in family; assessments are optional for non-target children.
  - Target children will now be designated according to your model's guidelines.
  - Capacity will still be based on # of families served.
- **All reporting is on families served for  $\geq 1$  day in the current FY**
    - So: enrollment and discharge dates are a data field used for all benchmarks
  - Reports: Enrollment/Annual Report- PCG, Enrollment/Annual Report- Target Child, Quarterly Report- PCG
    - Overall data entry reduction (!) due to addition of Enrollment/Annual Report for data only needed annually and enable of "autofill" in DAISEY.
  - We will review **data field additions**, however please note that many data fields have also been **deleted!**

# Key Assessment Changes\*

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- **EPDS** schedule changed to reflect best practice
- **DOVE** schedule updated
- All target children must have **ASQ** scores entered
  - 9 & 18 mo. ASQs now required per new Benchmark requirements
  - ASQ scores should be gathered from the AEA for children enrolled in Early Intervention
    - There will be an option: “If this tool was unable to be completed, please specify why” with possible responses including the child enrolled with an AEA that does not use the ASQ and the child enrolled with the AEA and scores could not be retrieved.

\*We will review the new assessment schedule later today and it will also be available on the DAISEY Iowa website (<http://daiseyiowa.daiseysolutions.org/>) in the MIECHV Data Dictionary.

# Key Assessment Changes

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- **CHDR** no longer required
- **PICCOLO** (Parenting Interactions with Children: Checklist of Observations Linked to Outcomes) added
  - 10 minute observation once per year
  - 2 minutes to score
  - Videos will be taken and sent to ISU to score
  - Still in the works- more information coming soon!



# Assessments



| Instrument  | Required Intervals   | Description   |
|---|--|---|
| <b>Life Skills Progression Instrument (LSP)</b>         | Initial: within 2 home visits or 2 weeks of enrollment (whichever is last)<br>Ongoing: every six months<br>Discharge: upon a family's exit for all families enrolled $\geq$ 6 weeks              | The LSP should be completed outside the home by the home visitor.   |
| <b>Edinburgh Postpartum Depression Screening (EPDS)</b> | <b>Prenatal: once</b><br><b>Postpartum (for any child): 2 weeks, 3 mo., 6 mo., 9 mo., 12 mo.</b><br><b>Enrollment: within 3 mo.</b><br><br><u><b>For male and female primary caregivers.</b></u> | Referrals should be given for scores $\geq$ 10.<br><br>The enrollment EPDS does not need to be repeated if a prenatal or postpartum EPDS is already completed within 3 mo. of enrollment. |

# Assessments



| Instrument   | Required Intervals   | Description  |
|--|--|--|
| Ages and Stages Developmental Questionnaire, 3 <sup>rd</sup> Edition (ASQ) | 2 mo., 4 mo., 8 mo., <b>9 mo.</b> , 12 mo., 16 mo., <b>18 mo.</b> , 20 mo., 24 mo., 30 mo., 36 mo., 42 mo., 48 mo., 54 mo., 60 mo. | <p>If a child's score is below the cutoff score, further assessment with a professional may be needed.</p> <p>If a child's score is in the monitoring zone, learning activities should be provided and child should be monitored.</p> <p>Please note: "Children who are referred and found eligible for EI/ECSE services should not receive further screening. Children who do score below the cutoffs and are referred for a more comprehensive assessment but do not qualify for services should continue to be screened regularly (Glascoe, 2001)."</p> <p>If a family does not receive home visits during the screening period and missed an ASQ, the child should be given the next month's ASQ once the family has re-engaged.</p> |

# Assessments



| Instrument                                  | Required Intervals  | Description   |
|---|---|---|
| ASQ Social-Emotional Questionnaire (ASQ-SE) | 6 mo., 12 mo., 18 mo., 24 mo., 30 mo., 36 mo., 48 mo., 60 mo. | If a child's score is above the cutoff score, this indicates a problem. Possible referral decisions include 1. Refer for a diagnostic social-emotional or mental health assessment 2. Provide the parent with information and support and monitor the child using the ASQ-SE. |
| AOD   | Enrollment: within 3 mo.<br>Additional: once per FY           | Preliminary interpretation or responses:<br>Score   Degree of Risk for AOD Abuse<br>0-1   None to low<br>2-3   Minimal<br>> 4   Moderate to high: possible need for further assessment  |

# Assessments



| Instrument                       | Required Intervals   | Description  |
|----------------------------------|--|--|
| Relationship Assessment/<br>DOVE | <p>Postpartum: within 3 mo.<br/>Enrollment: within 6 mo.<br/>Additional: once per FY</p> <p><u>For male and female primary caregivers.</u></p> | Referrals should be offered for scores $\geq 20$ . |
| PICCOLO                          | Once per year for target children aged 4-47 months old.  | More information coming soon!                      |

# FY17 & Beyond Benchmarks

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|--|---|
| <b>BENCHMARK AREA:<br/>MATERNAL AND<br/>NEWBORN<br/>HEALTH</b> | <b>1. Preterm Birth</b>   |
| <b>Description</b>   | <b>% of infants</b> (among mothers who enrolled prenatally <37 weeks; target and subsequent children) <b>who are born preterm following program enrollment</b>            |
| <b>Data Source</b>   | Caregiver & Child Profiles<br><br><b>New Data Fields:</b> Caregiver Profile: “Mom’s due date”; Child Profile: “Was this child born less than 36 weeks, 7 days gestation?” |

# FY17 & Beyond Benchmarks

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|--|---|
| <b>BENCHMARK AREA:<br/>MATERNAL AND NEWBORN HEALTH</b> | <b>2. Breastfeeding</b>   |
| <b>Description</b>                                     | <b>% of target infants</b> (among mothers who enrolled in home visiting prenatally) <b>who are breastfed any amount at 6 months of age</b>  |
| <b>Data Source</b>                                     | Caregiver & Child Profiles, Enrollment/Annual Report-Target Child<br><br><b>New Data Fields:</b> Enrollment/Annual Report- Target Child: “Was the child breastfed this year?”, “Child was breastfed until how old (in months)?” |

# FY17 & Beyond Benchmarks

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|--|---|
| <b>BENCHMARK AREA:<br/>MATERNAL AND NEWBORN HEALTH</b> | <b>3. Depression Screening</b>  |
| <b>Description</b>                                     | % of <b>primary caregivers</b> screened for <b>depression within 3 mo. of enrollment</b> (for non-prenatal enrollments) <b>or within 3 mo. of delivery</b> (for prenatal enrollments) |
| <b>Data Source</b>                                     | Caregiver & Child Profiles, EPDS<br><br><b>New Data Fields:</b> N/A   |

# FY17 & Beyond Benchmarks

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|--|---|
| <b>BENCHMARK AREA:<br/>MATERNAL<br/>AND NEWBORN<br/>HEALTH</b> | <b>4. Well Child Visit</b>  |
| <b>Description</b>   | <b>% of target children who have received the last recommended visit</b> based on the American Academy of Pediatrics (AAP) schedule   |
| <b>Data Source</b>   | Enrollment/Annual Report- Target Child<br><br><b>New Data Fields:</b> Enrollment/Annual Report-Target Child: “Is the child up to date on well-child exams as of their last home visit?” |

# FY17 & Beyond Benchmarks

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| <b>BENCHMARK AREA:<br/>MATERNAL AND<br/>NEWBORN<br/>HEALTH</b> | <b>5. Postpartum Care</b>  |
| <b>Description</b>   | % of mothers enrolled in home visiting prenatally or within 30 days after delivery who receive a postpartum visit with a healthcare provider within 8 weeks of delivery  |
| <b>Data Source</b>   | Caregiver & Child profiles, Enrollment/Annual Report- Primary Caregiver<br><br><b>New Data Fields:</b> Enrollment/Annual Report- Primary Caregiver: “Did mom receive a postpartum visit within 8 weeks of delivery?” |

# FY17 & Beyond Benchmarks

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| <b>BENCHMARK AREA:<br/>MATERNAL AND NEWBORN HEALTH</b> | <b>6. Tobacco Cessation Referrals</b>  |
| Description  | % of primary caregivers who reported using tobacco at enrollment who were referred to tobacco cessation services within 3 months of enrollment   |
| Data Source  | Caregiver Profile, LSP, Quarterly Report- Primary Caregiver<br><br><b>New Data Fields:</b> Quarterly Report- Primary Caregiver: “Which additional referrals, not already documented in DAISEY, were given this quarter?” |

# FY17 & Beyond Benchmarks

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| <b>BENCHMARK AREA:<br/>CHILD INJURIES, ABUSE,<br/>NEGLECT, AND<br/>MALTREATMENT AND ED<br/>VISITS</b> | <b>7. Safe Sleep</b>   |
| Description   | % of infants enrolled in home visiting that are always placed to sleep on their backs, without bed-sharing or soft bedding   |
| <b>Data Source</b>  | Child Profile, Enrollment/Annual Report-Target Child<br><br><b>New Data Fields:</b> Enrollment/Annual Report-Target Child: “Was the infant always placed to sleep on his/her back, without bed sharing or soft bedding?” |

# FY17 & Beyond Benchmarks

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| <b>BENCHMARK AREA:<br/>CHILD INJURIES, ABUSE,<br/>NEGLECT, AND<br/>MALTREATMENT AND<br/>ED VISITS</b> | <b>8. Child Injury</b>  |
| Description   | Rate of injury-related visits to the Emergency Department for target children |
| Data Source   | Enrollment/Annual Report- Target Child<br><br>New Data Fields: N/A            |

# FY17 & Beyond Benchmarks

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|---|---|
| <b>BENCHMARK AREA:<br/>CHILD INJURIES, ABUSE,<br/>NEGLECT, AND<br/>MALTREATMENT AND<br/>ED VISITS</b> | <b>9. Child Maltreatment</b>  |
| Description   | % of children with $\geq 1$ investigated case of maltreatment in the reporting period |
| Data Source   | DHS administrative data linkage<br><br>New Data Fields: N/A                           |

# FY17 & Beyond Benchmarks

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|---|---|
| <b>BENCHMARK<br/>AREA: SCHOOL<br/>READINESS<br/>AND<br/>ACHIEVEMENT</b> | <b>10. Parent Child Interaction</b>   |
| Description   | % of primary caregivers who receive an observation of caregiver-child interaction by the home visitor |
| Data Source   | Child Profile, PICCOLO<br><br><b>New Data Fields:</b> PICCOLO: “date of activity”                     |

# FY17 & Beyond Benchmarks

| <b>BENCHMARK<br/>AREA: SCHOOL<br/>READINESS AND<br/>ACHIEVEMENT</b> | <b>11. Early Language and Literacy<br/>Activities</b>  |
|---|--|
| Description   | % of target children enrolled with a family member who reported that during a typical week s/he read, told stories, and/or sang songs with their child every day   |
| Data Source   | Enrollment/Annual Report- Target Child<br><br><b>New Data Fields:</b> Enrollment/Annual Report-Target Child: “During a typical week, does a family member read, tell stories, or sing songs with the child every day?” |

# FY17 & Beyond Benchmarks

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| <b>BENCHMARK<br/>AREA: SCHOOL<br/>READINESS<br/>AND<br/>ACHIEVEMENT</b> | <b>12. Developmental Screening</b>   |
| Description   | % of children with a timely screen for developmental delays using a validated parent-completed tool                      |
| <b>Data Source</b>  | Child Profile, ASQ<br><br><b>New Data Fields:</b> Child Profile: “Child born at what gestational age? (weeks premature)” |

# FY17 & Beyond Benchmarks

| <b>BENCHMARK AREA:<br/>SCHOOL<br/>READINESS AND<br/>ACHIEVEMENT</b> | <b>13. Behavioral Concerns</b>  |
|---|---|
| Description   | % of home visits where primary caregivers were asked if they have any concerns regarding their child's development, behavior, or learning   |
| Data Source   | Quarterly Report- Primary Caregiver<br><br><b>New Data Fields:</b> Quarterly Report- Primary Caregiver: "How many of these home visits occurred prenatally?", "Number of home visits where primary caregivers were asked if they have any concerns regarding their child's development, behavior, or learning?" |

# FY17 & Beyond Benchmarks

| <b>BENCHMARK<br/>AREA: CRIME<br/>OR DOMESTIC<br/>VIOLENCE</b> | <b>14. Intimate Partner Violence<br/>Screening</b>  |
|---|---|
| Description   | % of primary caregivers who are screened for interpersonal violence (IPV) within 6 months of enrollment |
| Data Source   | Caregiver Profile; DOVE/relationship assessment<br><br>New Data Fields: N/A                             |

# FY17 & Beyond Benchmarks

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|---|---|
| <b>BENCHMARK AREA: FAMILY ECONOMIC SELF-SUFFICIENCY</b> | <b>15. Primary Caregiver Education</b>  |
| Description   | % of primary caregivers who enrolled in home visiting without a HS degree/GED who subsequently enrolled in, maintained continuous enrollment in, or completed a HS degree/GED during their enrollment |
| Data Source   | Enrollment/Annual Report- Primary Caregiver<br><br><b>New Data Fields:</b> Enrollment/Annual Report- Primary Caregiver: “Is this a HS degree/GED program?”  |

# FY17 & Beyond Benchmarks

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| <b>BENCHMARK AREA: FAMILY ECONOMIC SELF-SUFFICIENCY</b> | <b>16. Continuity of Insurance Coverage</b>  |
| Description   | % of primary caregivers who have had continuous health insurance coverage for at least 6 consecutive months  |
| Data Source   | Enrollment/Annual Report- Primary Caregiver<br><br><b>New Data Fields:</b> Enrollment/Annual Report- Primary Caregiver: “Did the primary caregiver have continuous health insurance coverage for the past six months?” |

# FY17 & Beyond Benchmarks

| <b>BENCHMARK AREA:<br/>COORDINATION AND<br/>REFERRALS FOR OTHER<br/>COMMUNITY RESOURCES<br/>AND SUPPORTS</b> | <b>17. Completed Depression<br/>Referrals</b>   |
|--|---|
| Description  | % of primary caregivers referred to services for a positive screen for depression who receive one or more service contacts  |
| <b>Data Source</b>   | Quarterly Report- Primary Caregiver, EPDS<br><br><b>New Data Fields:</b> Quarterly Report- Primary Caregiver: “If this caregiver was provided a depression referral, was that referral completed?”; EPDS: “Referral given?” |

# FY17 & Beyond Benchmarks

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|--|---|
| <b>BENCHMARK AREA:<br/>COORDINATION<br/>AND REFERRALS FOR<br/>OTHER COMMUNITY<br/>RESOURCES AND<br/>SUPPORTS</b> | <b>18. Completed Developmental<br/>Referrals</b>  |
| <b>Description</b>   | % of target children with positive screens for developmental delays who receive services in a timely manner   |
| <b>Data Source</b>   | Enrollment/Annual Report- Target Child, ASQ<br><br><b>New Data Fields:</b> Enrollment/Annual Report- Target Child: “Was the child referred to early intervention services at any point this year?”, “Child enrolled in early intervention services?”; ASQ-3 |

# FY17 & Beyond Benchmarks

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| <b>BENCHMARK AREA:<br/>COORDINATION AND<br/>REFERRALS FOR OTHER<br/>COMMUNITY<br/>RESOURCES AND<br/>SUPPORTS</b> | <b>19. Intimate Partner<br/>Violence Referrals</b>                           |
| Description  | % of primary caregivers with positive screens for IPV who receive a referral |
| Data Source  | DOVE<br><br>New Data Fields: N/A   |

# Review New Guidance

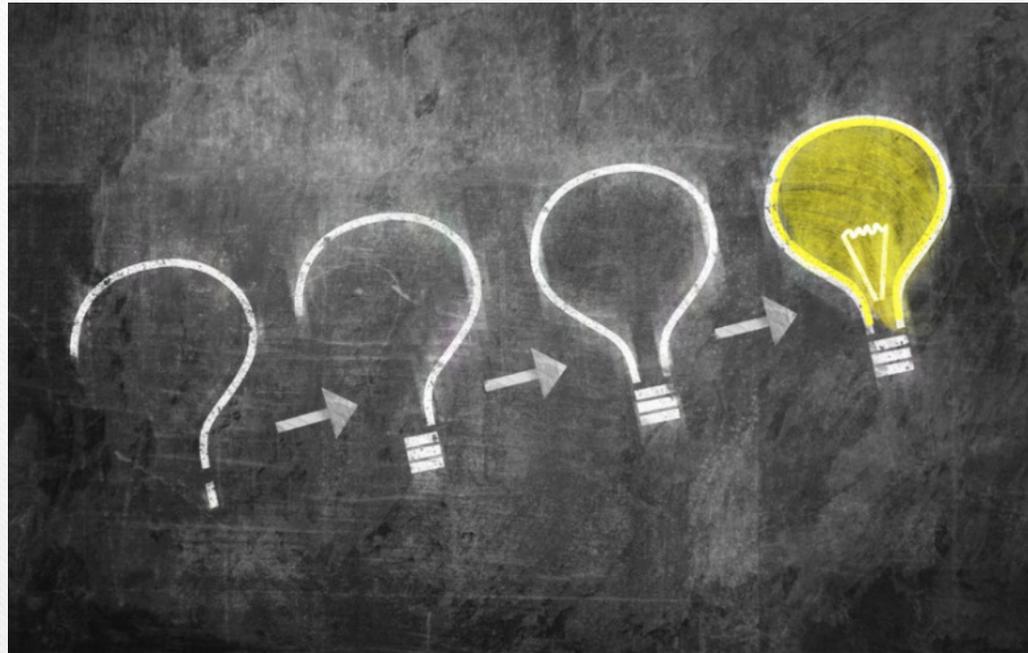
- If a family is on Level X/re-engagement and misses a screening timeframe, the assessment should be given upon re-engagement.
  - For example, if a child misses the required 12 mo. screen, upon re-engagement they should be given the 14 mo. screen even though it is not considered a “required” screen.
- If a child is currently enrolled in Early Intervention, **ASQ & ASQ-SE** scores are still required in DAISEY but can be retrieved from family or Early Intervention instead of administering again.
- **If >8% of your caseload is on Level X/re-engagement at any given time, you must discuss this and your re-engagement plan with your Program Manager** (Anne or PJ).
- FY17 Data Incentive: You must be at 100% data completion to achieve this incentive.
  - While Level X/re-engagement will not be written into the DAISEY Data MIA report, families who miss an assessment due to Level X/re-engagement will not be counted against the data incentive as long as they are discharged within 90 days if they have not re-engaged during this period, and as long as they receive their over-due assessments upon re-engagement.

**Directions:**

First number off to split into two teams (1's and 2's). Each team will receive a set of notecards with information that fits one or more assessments (per the new FY17 directions!). Please tape the information card below or near the relevant assessment. You will have multiple copies of information cards that fit more than one assessment.



# Assessment Match-up Game



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*Any Questions?*

# Next Steps

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- **On the horizon:**

- Toolbox training coming early to mid 2017 to a county near you!

- **Program Action Items:**

- Update tracking sheets
- Review this PowerPoint & Data Dictionary (will be on DAISEY Iowa website)
- Ask questions!
- Utilize Data MIA reports in DAISEY once they're live
- Give Julie suggestions for anything else that will better assist you with this transition

